Unit 6 Test B

Listen

1 🔊 **Monika przebywa w Ugandzie (Afryka), gdzie spotyka Daniela. Posłuchaj rozmowy Moniki z Danielem, a następnie w zdaniach 1–6 podkreśl poprawną odpowiedź, zgodną z treścią nagrania.**

1 Daniel **is** / _isn't_ a maths teacher.

2 There isn't a **bathroom** / **kitchen** at the school.

3 Daniel visits chimpanzees in the **morning** / **afternoon**.

4 Chimpanzees aren't **heavy** / **strong**.

5 Chimpanzees **can** / **can't** swim.

6 Chimpanzees sleep **on the ground** / **in trees**.

Score: ____ / 5

Read

2 **Przeczytaj tekst na temat typowych poniedziałków Nicka. Wpisz T (True) obok zdań prawdziwych i F (False) obok zdań fałszywych.**

> **Busy Mondays**
>
> Hi there! My name's Nick and I go to a sports school in Bristol. I usually have 5 lessons each day, but on Mondays I am at school all day because I have 7 lessons: biology, two maths lessons, English, geography and then two PE lessons.
>
> I wake up at 6.30 every Monday, have a wash and eat breakfast. My mum always makes me a cup of tea and some delicious sandwiches for breakfast.
>
> My classes start at 8.00 o'clock, so at 7.40 my dad drives me to school. At 12.00 o'clock I have lunch. I eat some soup or fish and chips and I drink some orange or mango juice. At 3.30 p.m. I go back home by bus. I usually read a comic on the bus.
>
> I don't do my homework after school. I rest for an hour or play with my dog – Bernie. At 4.45 p.m. I go swimming. I train swimming every day and I am good at it. I swim for two hours every day.
>
> At 7.30 I go home and I have dinner then I do my homework. I read and study a lot.
>
> I don't watch TV or play computer games in the evening because I am very tired. I go to bed at 10.30 p.m.

1 Mondays aren't short for Nick. `T`

2 Nick has two maths and two English lessons on Monday. ☐

3 Nick's dad drives him to school. ☐

4 Nick doesn't have soup for lunch. ☐

5 Nick has got a pet. ☐

6 Nick plays computer games in the evening. ☐

Score: ____ / 5

Vocabulary

3 **W każdej z grup wyrazów (1–6) wykreśl jedno słowo, które nie pasuje do pozostałych.**

1 fast, strong, ~~pet~~
2 bat, back, flamingo
3 swim, idea, run
4 band, beach, desert
5 camel, leopard, river
6 ugly, scary, tourist

Score: ___ / 5

Grammar

4 **Przeczytaj zdania (1–6) i podkreśl poprawną odpowiedź.**

1 Killer whales **can** / **can't** swim.
2 Bats **can** / **can**'t read or tell the time.
3 Tina **go** / **goes** swimming every day.
4 My mum and dad usually **rest** / **rests** at the weekend.
5 **Does** / **Do** Sara wake up at 7 o'clock?
6 John **does not** / **do not** drink milk every day.

Score: ___ / 5

Communication

5 **Przeczytaj poniższe minidialogi i zaznacz poprawną odpowiedź (a lub b).**

1 Do you go swimming every day?
   (a) Yes, I do. I like swimming.   **b** I am good at swimming and rollerblading.

2 Do you like playing computer games?
   a Great!   **b** Yes, of course.

3 Does your sister like cooking?
   a Yes, cooking is a good idea.   **b** No, she does not.

4 Does your brother let you use his computer?
   a Yes, my brother has got a computer.   **b** Yes, he does.

5 I have got an email address. Have you got one?
   a Yes, I have. We can be e-pals.   **b** Yes, I can. That's a great idea.

6 There is a very good film on at the cinema. We can watch it together.
   a That's a great idea.   **b** No, I don't.

Score: ___ / 5

Write

6 W ćwiczeniu ze słuchu dowiedziałeś/dowiedziałaś się, że szympansy to bardzo inteligentne zwierzęta. Spróbuj opisać szympansy, uzupełniając zdania 1–6. Użyj informacji podanych w tabelce.

PLACE	ADJECTIVES	FOOD	CAN / CAN'T
Africa	~~intelligent~~ funny ~~clever~~ very strong	insects plants meat fruit	tell the time drive a car climb trees run fast

1 Chimpanzees are very __clever__ and __intelligent__.

2 They are also _____ and _____.

3 They can _____ and _____.

4 They can't _____ or _____.

5 They live in _____.

6 They eat _____.

Score: ___ / 5