



# My School



Here are three extracts from an international student magazine. The students are talking about their schools. Read the extracts.

1



Classes in lower secondary school are huge. On average there are thirty-eight students in a class. A lot of classes are 'lectures' where the teacher stands at the front and talks.

*Shinji, 15*

We have to wear a smart uniform at school. Our jackets and ties are dark green – I hate them! The boys have to wear trousers and the girls can wear skirts or trousers. *Sarah, 14*



We're at school from 8.30am until 2.20pm. We have a break at 11am for half an hour. We have two weeks holiday at Christmas, one week at Easter and two months in the summer. *Monika, 15*



Answer these questions.

2

1. Which student talks about (a) clothes (b) holidays (c) classes?
2. How does Shinji describe his classes?
3. What does Sarah have to wear for school?
4. How many weeks holiday does Monika have in total?



When writing an article, we should use lots of descriptive language such as adjectives and superlatives. This makes the article more interesting to read.



You are going to write a magazine article about school in your country.

H



Fill in the gaps with an appropriate word.

3

In secondary school, the most i\_\_\_\_\_ subjects are Maths, English and Science. Everyone also has to take P.E. which I love – it's a g\_\_\_\_\_ subject. When we're 15 we have to choose our 'options' – the subjects we take in our last two years at school. It's a really d\_\_\_\_\_ choice but it means I can finally stop studying h\_\_\_\_\_ Geography!

**1 - Introduction** - What type of school and where is it? What do you think of it?

**2-4** – Choose three topics and write ONE paragraph about each. - uniform – teachers – exams - subjects – students – discipline – classes – homework – holidays

**5 - Conclusion** - What do you like about your school? What would you change? Why?

**Write between 120-150 words. Remember to make your article interesting. Use paragraphs and lots of description.**



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## Teacher's Notes

Level:	Class Size:	Age:	Time:
Intermediate	Any	12-16	45 minutes
Main Aim(s):		Assumptions:	
To prepare students to write about their school; to recognise vocabulary connected with education in texts		Students have studied vocabulary about education.	
Syllabus Links:	Cultural Links:	Materials Needed:	
Education, Daily Routine, Articles, Adjectives	Education	Worksheets	

Timing:	Procedure:	Sub Aims:
00:00-05:00	Introduce the lesson by telling the students you are going to talk about one of their favourite things... pause for effect... school. Ask them for their opinion on school and elicit some thoughts.	Warmer
05:00-10:00	Tell students they are going to read short extracts written by students from other countries. Direct them to the three extracts and give them some time to read. Once they have finished clarify any problematic vocabulary with them.	Introduce topic, check understanding of vocabulary
10:00-15:00	Ask them to read the text again and answer the questions in task 2. Go through the answers with the group.	Check understanding of text
15:00-20:00	Look at the information box and read through the information with the students. Get them to give you some examples of adjectives and superlatives.	To introduce the idea of adding description to texts
20:00-30:00	Ask them to complete the extract with appropriate adjectives. When they have finished, get them to cross-check their answers with the person sitting next to them. If need be, go through any that caused difficulty with the whole group.	To practice adding descriptions to texts
30:00-40:00	Set-up the homework task by going through the task box. Make sure that students are clear on the format of the task and that they understand the vocabulary contained within the task. Explain to them what you are looking for in the piece of homework; effective use of education vocabulary, descriptive language such as adjectives and clear organisation. Get students to write a paragraph plan with their initial ideas on what they will include.	Setup homework

## Answer Key:

**Task 2** – 1a. Sarah, 1b. Monika, 1c. Shinji, 2. huge, 3. jacket, tie plus skirt or trousers, 4. 11

**Task 3** – interesting, great, difficult, horrible